

Subject: **Provider Access Engagement Session**

Topic: **Exploring Career Pathways with Next Steps in London Live**

National Curriculum:

PSHE: Supports students in making informed decisions about post-16 options, including careers, apprenticeships, technical routes, and further education.

Careers Education: Helps students develop an understanding of various career paths and the skills required for different industries.

Citizenship: Promotes awareness of the job market, economic participation, and the importance of skills development.

Learning Objective(s):

Students will explore various pathways available after school, including further education, higher education, and apprenticeships.

Through the event/activity, they will hear from industry experts, educators, and professionals, gaining valuable insights and practical advice to help them make informed decisions about their future.

Outline of activity:

Introduction:

- Introduce the purpose of the activity, highlighting its relevance to choosing post-16 options.
- Discuss how understanding various career pathways can inform their decisions about GCSE options and future career planning.
- Brief students on the session format and encourage them to think about their career interests and what they want to learn from the speakers.

Main input:

- Watch the activity which will feature different speakers discussing career options, including apprenticeships, further education, technical and industry insights.
- Instruct students to use their workbooks to take detailed notes, focusing on career options, required qualifications, and any interesting points or opportunities.
- Live Q&A session where students can ask questions to the panel of expert/s.

Teachers' role:

- Before the activity, provide context on career pathways and explain the significance of the activity in relation to their future plans.
- During the activity, assist students with noting key information and formulating questions for the live Q&A session.
- After the session, lead a discussion on the relevance of the information presented and how it relates to their subject choices and career aspirations.

Post-event:

Reflection activity: in their workbooks, students will:

- Complete their workbooks by summarising key takeaways from the broadcast.
- Reflect on which careers or pathways interested them most and why.
- Consider how their current subjects align with their career interests and note any further research or actions they plan to take.

Differentiation:

- **Support for Lower Ability Students:** Provide structured note-taking templates and guidance on specific questions to focus on during the broadcast.
- **Stretch for Higher Ability Students:** Encourage students to critically analyse how different career pathways might intersect with their interests and academic strengths, and to consider long-term career planning strategies.

Resources:

- Workbooks for detailed notetaking and reflection.
- Link to broadcast or location of the session
- Projector and screen for displaying the broadcast if relevant.
- Question prompts for students to consider before and during the live Q&A.

Useful information for the session:

- CEC PAL Information Provider Access Legislation www.careersandenterprise.co.uk/fe-skills/provider-access-legislation/
- Skills Builder Framework Benchmark www.skillsbuilder.org/benchmark
- LMI Information london.startprofile.com/page/home-page