

West London Careers Hub Newsletter

Welcome back!



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Aarti Jaswal,
Strategic Hub Lead

Welcome message

Welcome to the September edition of West London Careers Hub (WLCH) Newsletter, I hope you've had a good start to the new academic year. It's been great to have some time over the summer to reflect on everything the hub achieved across 2023/24 and to also finalise our hub strategy for this year too. For me personally it has been the best year so far because of some of the key highlights:

Looking back – highlights of 2023/24

- » WLCH achieved the highest compass evaluation to date with 96% of our schools and colleges completing their summer evaluation (nationally 92%). This is a fantastic achievement for West London schools/colleges. Thank you to everyone who took the time to complete an evaluation last term. We are striving to achieve 100% by the end of the autumn term so please do book in your meeting with your Enterprise Coordinator, who can work through the evaluation with you, and let's ensure that every institution in the hub completes their evaluation so your data is up to date.
- » WLCH was chosen as 1 of 3 hubs, out of 44, to be part of the Employer Standards national pilot. We have made great progress with over 50 employers in West London having completed the standards and a further 13 have registered to complete them. Early data is showing that employers are saying they need to do more around preparing young people for the application process, so there will be an emphasis

on this from our employers to help your students for the year ahead.

- » Our SEND advisers set up a community of practice bringing together Career Leaders, Headteachers and Career Governors to ensure a whole school approach which ended with a face-to-face meeting at Millennium Hotel in Chelsea.
- » The hub achieved the Enterprise Advisers (EA) target we set for the year and now have 148 EAs who can support individual matched schools/colleges or work across West London.



Looking forward – 2024/25 academic year

- » Gatsby benchmark data analysis details areas for development are GBM 1, 6 and 7. There has been steady progress across West London institutions, however the team will really be supporting schools and colleges with these particular benchmarks. Please do look at the [CEC Careers Impact Internal Leadership Review](#) which supports quality assurance of your careers provision and encourages continuous improvement aligned to your whole school/college approach. Get started by logging into [Compass](#) or [Compass+](#) now.
 - » To support a whole school approach to careers, we will be inviting Headteachers to our PAN London Headteacher conference at the end of November. A letter will be sent from the Mayor of London inviting 700+ institutions to hear more from DfE, Careers and Enterprise Company and Greater London Authority.
 - » We will also be looking at how we can support schools/colleges to work more closely with Link Careers Governors and have some fantastic training and resources to help with these discussions.
 - » WLCH is now in its fourth year! So, as we all focus on the year ahead, I'm delighted to highlight a few of the articles and features in this newsletter, which should hopefully be useful:
 - WLCH strategic priorities for the 24/25 academic year. Our work will align to these priorities to ensure we support you as career leaders to improve the quality of career provision within your institution.
 - Thoughts and ambitions for the year ahead, shared by our Enterprise Coordinators
 - Top tips for Career Leaders to help kick-start the new academic year and for employers some thoughts on making encounters meaningful
 - The Get Ahead Programme – free work experience for those at risk of NEET, a fantastic initiative – sign-up now so you don't miss out!
 - ASK Apprenticeships, supporting Y10+ on all things apprenticeship related for students, teacher and parents
 - A host of events and career fairs to add to your calendar, including a WLCH workshop in October which you won't want to miss – Enhancing Careers Provision: Career Strategy & Future Skills
- Finally, you will have also recently received a copy of some new inclusive LMI sector guides to use with your students, which were funded by the hub, I really hope you find them useful.
- We look forward to working with you across the new academic year. Please do reach out to your WLCH Enterprise Coordinator, if you have any questions or need support.



Hub Priorities for 2024/25

As everyone settles in to the new school year, we are pleased to outline the key priorities for our Hub that will support you to improve the quality of careers provision.

- » Priority 1: Raise the quality of careers provision in schools and colleges against the Gatsby Benchmarks through training for the education workforce, targeted support and quality assurance.
- » Priority 2: Provide more high-quality experiences with employers for students and teachers – with a focus on current areas of need.
- » Priority 3: Amplify apprenticeships, technical and vocational routes – includes supporting the implementation of the Provider Access Legislation (PAL).
- » Priority 4: Target interventions for economically disadvantaged young people (Free School Meals (FSM)) – those who face barriers.
- » Priority 5: Connect careers provision in schools and colleges to the needs of local economies (as articulated through Local Skills Improvement Plans (LSIPs)).



Alternative Provision

During this academic year, the hub will also focus on supporting our Alternative Provision institutions. We'll work with career leads to help ensure that ALL students understand the career pathway opportunities available to them. Watch out for further information regarding specific projects funded by the hub and an invite to a webinar on Thurs 3rd October.

The year ahead

Our Enterprise Coordinators share their thoughts and aspirations for the 2024/25 academic year.



Barnet, Carlea Previdi

“Having worked in a secondary school for twelve years, I understand the challenges that career leaders face. As the new EC for Barnet, I bring with me a varied skillset having organised many events and supported sixth form activities and enrolment too. I look forward to supporting Barnet career leaders with their 24/25 plans and building my network of employers, to help young people find their best next step.”



Brent, Liz Tubb

“Looking forward to supporting Career Leaders across Brent as plans are finalised for 24/25. I’m also excited to see how those who were new to careers in 23/24 continue to evolve their programmes this year, as some great progress has been made to date. I plan to build on the success of our last CL network session, where sharing career programme best practices and employer engagement opportunities can benefit all schools and their young people.”



Ealing, Parimal Patel

“As an Enterprise Coordinator, the year ahead is filled with exciting opportunities to bridge the gap between education and the business world. By fostering strong partnerships with local enterprises, facilitating impactful career-related programs, and supporting educators, I aim to inspire and prepare students for future careers. This year, I look forward to driving innovation and creating meaningful connections that empower young minds.”

**Hammersmith & Fulham, Lola James**

“As we embark on a new academic year, my focus is supporting career programmes in order to provide students with invaluable employer encounters. I have a passion for helping young people and together, we’ll empower students to navigate their career paths confidently, ensuring they are well-prepared for the future. Let’s make this year impactful and inspiring!”

**Harrow, Mason Armstrong**

“Excited to be part of the WLCH, providing valuable support for career leaders in the London Borough of Harrow. I look forward to helping careers programmes in Harrow flourish and supporting activities that give students the opportunity to understand all career pathways open to them.”

**Hillingdon, Lynette Webb**

“I am looking forward to working with the Hillingdon Careers Leaders again this academic year and seeing the continuous improvements that are being made to their careers programmes and the great work that they have planned for the academic year with their Enterprise Advisors and key stakeholders to help further develop their young people.”

**Hounslow, Astrid Ley**

“I’m looking forward to a mix of new and long-standing: New academic year, new government. A number of new employers and Enterprise Advisors (EAs), a few new careers leaders. We’ll work with them and with the amazing, experienced careers leaders, employers and EAs to create more ideas and strategies for ever improving careers programmes.”



SEND Specialist, Maria Varela

“As I enter the 5th year as an Enterprise Coordinator, I am looking forward to collaborating more with the SLT, as well as the Governor for Careers and building a stronger link with the School Head. I believe that this year I should focus on empowering, enabling and elevating the Career Leaders, so that they feel in the driving seat of their programme.”



SEND Specialist, Margaret Newman

“I am looking forward to working more closely with the SEND schools and colleges to support them in expanding their understanding that each student has different learning needs and experiences, but they must always have the same opportunities. Making sure that students with SEND thrive and grow in confidence to achieve their full potential.”



Employer Engagement, Matthew Carter

“My main priorities for the next year are to raise awareness of Apprenticeships, the priority employment sectors within West London. Working with employers to ensure students are aware of the skills & behaviours they are looking for and supporting the application process into work.”

Tips for the new academic year

Career Leaders

- » Embed careers into the school/college strategic objectives and schemes of work. Careers programmes with a whole school/college approach are the most successful.
 - Promote, advocate and incorporate careers across the setting by getting regular career slots in weekly school/college meetings.
 - Share your Careers Calendar with all SLT and teachers, so that no opportunities are missed, include weekly/monthly careers assemblies and encourage staff to share any additional plans so all activity is logged centrally.
 - Appoint proactive staff as 'careers champions' (by year group) to support your programme.
- » Discuss your plans for the year with your Enterprise Coordinator so any gaps in provision, and areas where you may benefit from support, can be identified.
 - Book time in diaries now for end of term Compass Evaluation.
 - Invite the 'Governor for Careers' to meetings with your Enterprise Coordinator and Enterprise Adviser, so everyone is on the same page.
- » Engage with students early in the academic year by hosting different introductory sessions to get students thinking about future paths and steps to get there.
 - Using Compass+ rollout the Future Skills Questionnaire across year groups – a self-completion questionnaire that gives students the opportunity to reflect on their career-related knowledge/skills and helps you pick up on any gaps that need addressing.
- » Create free accounts on platforms that provide support, ie Inspiring Futures, Speaker for Schools, STEM.org platforms. Dedicate time to go through those websites to review opportunities and book speakers to visit your school.
- » It can take 3 to 4 years to build a database of employers for WEX. Start with your current network – staff, parents, LinkedIn, Alumni, local employers etc. Build this list year-on-year and book students placements early ie a year in advance.



- » Create a Careers Hub in school where students can access info all in one place at break times and lunchtimes. Give students the opportunity to apply to become Careers Ambassadors, to help promote the Hub and careers activity across year groups.
- » Start inhouse WEX with year 8's doing one day WEX in the Reception/Office etc. Create a job description to ensure it's a meaningful experience. Taking a proactive approach helps ensure that, by year 11, students will have completed some WEX.
- » Don't hold mock interviews as stand-alone event but link them to LMI, how to find job ads, CV writing and prepare students for the interview (example questions & how to answer them, STAR method, eye contact, etc. etc.) and de-brief/ give feedback. Carousel style works well with employers taking turns in giving talks & interviewing so that students get most out of it.
- » Celebrate success by recognising and celebrating the achievements of students who have made significant strides in their career guidance planning. Helps motivate them and others to take career development more seriously.

Useful links

New Career Leader – start induction

Access the CEC free induction modules to better understand the value of the role and the careers education landscape in all settings.

[Click here for more information.](#)

Experienced Careers Leader?

Access a two-day top-up course, covering all the careers leadership essentials. Delivered by the Career Development Institute (CDI).

[Click here for more information.](#)

Senior Leadership Team role?

Access the CEC accredited, level 7 course on how outstanding careers provision can be employed as a vehicle for wider school or college improvement.

[Click here for more information.](#)

Governors: Introduction to careers

Access free online learning, supporting your school to maximise the value of careers education including the Careers Link Governor role.

[Click here for more information.](#)



Employers – Making encounters meaningful

- » Review the 'school support request flyer' that Matt Carter shares regularly and sign up to School/College activities that you are able to support.
- » If you have committed your time to volunteer at an event or support an activity, communicate with EC and/or CL regarding small or large queries – please try not to cancel last minute and if unavoidable, consider asking a colleague to support in your place.
- » Ensure talks/presentations are student friendly and interactive where possible. Consider how your content will be processed by your audience of young people in comparison to work colleagues.
- » Check out these useful 'Speakers for Schools' guides which include lots of useful advice and insights to help ensure that your session is as engaging, informative and inspiring for students as possible.
 - [Planning Your Talk – Speaker Guide \(PDF\)](#)
 - [Guide for speaking to SEN/ASN students \(PDF\)](#)
- » Enjoy the experience of spending a morning or afternoon interviewing students, have fun and keep it light-hearted, give lots of tips in the feedback and stretch students that are doing exceptionally well. Stay hydrated and be prepared to write feedback notes for every student!
- » For work experience, ensure students have all the information, timings, equipment and day to day programme well in advance before they start their placement, so that they are well prepared and equipped.



Sector news

Skills England

New body launched to bring together key partners to meet the skills needs of the next decade across all regions.

Skills are crucial to economic growth, with a third of productivity improvement over the last two decades explained by improvements to skills levels.

But between 2017 and 2022 skills shortages in this country doubled to more than half a million, and now account for 36% of job vacancies.

Skills England will bring together central and local government, businesses, training providers and unions to meet the skills needs of the next decade across all regions, providing strategic oversight of the post-16 skills system aligned to the government's Industrial Strategy.

Supporting local areas to develop the skilled workforces they need – in particular across construction and healthcare – is fundamental to the government's mission to raise growth sustainably.

The organisation will identify the training for which the growth and skills levy will be

“Skills England will jumpstart young people's careers and galvanise local economies. It will bring businesses together with trade unions, mayors, universities, colleges and training providers to give us a complete picture of skills gaps nationwide, boost growth in all corners of the country and give people the opportunity to get on in life.”

Bridget Phillipson, Education Secretary

accessible – an important reform, giving businesses more flexibility to spend levy funds on training for the skills they need, which employers have long been calling for.

Skills England published its first report in September 2024 'Driving growth and widening opportunities'. This report outlines the initial steps to reform the education system by using data insights to create a collaborative skills system aligned with the future Industrial Strategy. It will ensure that people can access the training they need to get great jobs and provide the tools to plan for a better future for all.

[Read full report here.](#)

ASK programme update

The Department for Education (DfE) has announced that management of the Apprenticeship Support & Knowledge (ASK) programme has transferred to The Careers & Enterprise Company, the national body for careers education.

Regional organisations running the programme will now be working more closely with The Careers and Enterprise Company to build on the success of ASK through promoting and developing collaborative partnerships and targeted activity within regional and local skills priorities.

Oli de Botton, CEO of The Careers & Enterprise Company said:

“We know how important it is to ensure young people receive meaningful, relevant and inspiring information about apprenticeships and other technical pathways. These routes can be life changing – and it is our job to help young people access them. We are really looking forward to working with and continuing to build on the fantastic work of the established regional ASK Delivery Partners to ensure schools and colleges continue to access a rich variety of high-quality activities and resources for their school and college communities.”

Anna Morrison, CEO of Amazing Apprenticeships said:

“We are proud to have been a partner of the ASK programme since its inception nine years ago. We firmly believe that this latest arrangement will enable us to work even more closely with the CEC, maximising our collective efforts to ensure that even more young people and their families can access high quality information about apprenticeships and technical education. We are genuinely excited for the academic year ahead and the collaborative opportunities that it will bring.”

Technical Education Programme

Research into technical education pathways... the results are in!

The CDI recently commissioned research into Careers Advisers' current levels of understanding of post-16 technical education pathways and to gather insight into the most effective ways of providing support.

The results have been used to help create a suite of resources, webinars and training, aimed specifically at careers professionals – [explore all activity across the Autumn Term](#), early sessions include:

[8th Oct \(3-4pm\): Technical Education Programme - Update on Apprenticeships](#)

[6th Nov \(3-4pm\): Technical Education Programme - Update on T Levels](#)

[28th Nov \(10-11am\): Technical Education programme- Update on HTQs](#)

If you missed the first webinar on the results of the research, you can access the recording [here](#). A summary of the Q&As from the webinar can be found [here](#).



The Careers Impact System – ‘Strive for Excellence’

The Careers Impact System, a CEC initiative, is ‘A model for standardised continuous improvement and quality assurance of careers across the system.’ Since the DfE ‘strongly recommends all schools and colleges’ to work towards achieving the Quality in Careers Standard, the Department hopes that engagement in any element of the Careers Impact System will encourage more schools, special schools and colleges to consider working towards the Standard by increasing their confidence to seek external assessment.



The Careers Impact System sets clearly defined standards as to what good looks like in careers education and careers – what’s called a maturity model – and maps the pathway towards achieving it – showing how careers leadership and excellence is a driver for overall school and college improvement.

- » Enables education leaders to link careers to school and college improvement priorities.
- » Locks continuous improvement into Careers Leaders’ approach to achieving the Gatsby Benchmarks.

- » Assures confidence in the quality of careers guidance locally and nationally.
- » Elevates and reinforces the profession of Careers Leadership in schools and colleges.

[Learn More](#)

Strive for Excellence – ‘Improving impact and standardising the quality of careers provision’

During this academic year West London Careers Hub will be supporting 18 institutions through the whole process of the internal leadership and peer-to-peer reviews. However, all institutions are encouraged to complete the internal leadership review that is featured on compass or compass+.

This digital feature allows to centrally record responses, including responses agreed in the internal leadership review discussion. Have instant access to a summary of your indicated areas of strengths and priority action areas. Compare and track these on an annual basis and be signposted to support and resources that will assist in driving continuous improvement.

If you would like further information on the Careers Impact System and/or would have the commitment to take part in the peer-to-peer review process please contact ale-gall@edt.org. Due to demand and capacity we can only support 18 institutions so it will be on a first come first served basis.

Teacher Encounters

Bridging the Gap Programme

During the summer term WLCH supported delivery, alongside the consultancy team at EDT, of a programme which provided teachers encounters in the workplace, followed by online sessions to capture learning as well as resources that could be used in the classroom. The main aims of the programme were to support outcomes for GB4 and GB6 with schools across West London. The activity ran from April to July and here are some of the comments from those who participated.

We will be running Bridging the Gap again this year and the opportunity will be offered to selected schools/colleges on a first come first served basis. However, if we are able to offer more spaces, please let us know if you would be interested for your teachers to attend by contacting by contacting info@wlcareersh.com.



“I saw great interaction between teachers and employers going both ways, with employers asking how they can support teachers in the classroom.”

“When speaking to teachers at the end of the visit they would recommend to their colleagues to attend a teacher encounter as they learnt new ideas and gained a better insight into industry. One example was an English teacher picked up ideas to help her student with speaking tasks from when an employer does a daily brief, they said they could adapt that into the classroom to cover reading, research and communication”

Programme Facilitators

“These visits are great opportunity for us as teachers to go out and see what’s happening in the outside world other than the school. It allows us to learn more about the real-world knowledge about skills for each job.”

“It has been an amazing learning experience, and I am excited to tell my students about it. I would love to attend future events like this one.”

Teachers

FREE work experience programme for students

The Get Ahead Work Experience Programme is available for schools in West London, providing quality Work Experience placements for students aged 16+ at risk of becoming NEET (not in education, employment or training). Students aged 19 – 25 will need an EHCP to be eligible for support.

Work Experience is invaluable in supporting young people to develop their self-confidence as well as their skill set. It also motivates them to continue their learning journey through their studies and in the workplace. Qualifying students who sign up to the Get Ahead Programme will attend group and 1-2-1 sessions with their dedicated Work Related Learning Adviser. They will then be matched to quality Work Experience placements with local employers of interest and relevance to each student.

What are the programme's benefits?

- » Activities help you attain your Gatsby Benchmarks
- » Students can complete a skills assessment and explore their interests and ambitions
- » A pre work placement workshop is available, so all students arrive knowing what to expect and how to behave in the workplace
- » Students are matched for a placement with an employer who has agreed on a plan of action

- » Post-placement workshops review students' learning objectives, assess their journey travelled and skills acquired
- » Careers Leads will attend the post-placement workshop to enable meaningful follow-up with students

The programme is funded by the GLA via the Shared Prosperity Fund and will close in March 2025, so act quickly to register your interest at getahead@edt.org. A Work Related Learning Adviser will then be assigned to support your school/college through the programme.





The ASK Programme

The ASK programme offers a range of free and engaging activities, workshops and resources, which have been designed to promote apprenticeships and T Levels to students, teachers, careers advisers, parents and carers. The below shows the support available by audience type:

Students

The following workshops are available:

- » Apprenticeship and T Levels awareness assemblies
- » Register on 'Find an Apprenticeship'
- » Search and apply for apprenticeships
- » Mock assessment centres
- » Interview techniques
- » Careers fairs
- » 'Career starter' apprenticeships

Teachers and careers advisers

An online learning and development programme is available (see below).

Face-to-face activities can also be arranged where required with your delivery partner, which include:

- » Awareness presentations
- » Teacher CPD/inset day support
- » How to search and apply for apprenticeships

Parents and carers

Parents and carers are encouraged to join the online programme. Additionally, face-to-face activities may also be requested:

- » Apprenticeship and T Levels awareness
- » How to search and apply for apprenticeships
- » Attendance at parents' evenings or parent/carer events e.g. information evenings

Career starter sessions

An interactive workshop that helps students to explore and learn more about different careers available through apprenticeships and how they can access and progress in an exciting sector and role.

Career Leader and Teacher sessions

Amazing Apprenticeships offer a series of online workshops for teachers and careers leaders, helping your understanding of apprenticeships and other technical education routes - there's also classroom resources to help support too.

Support for parents and carers

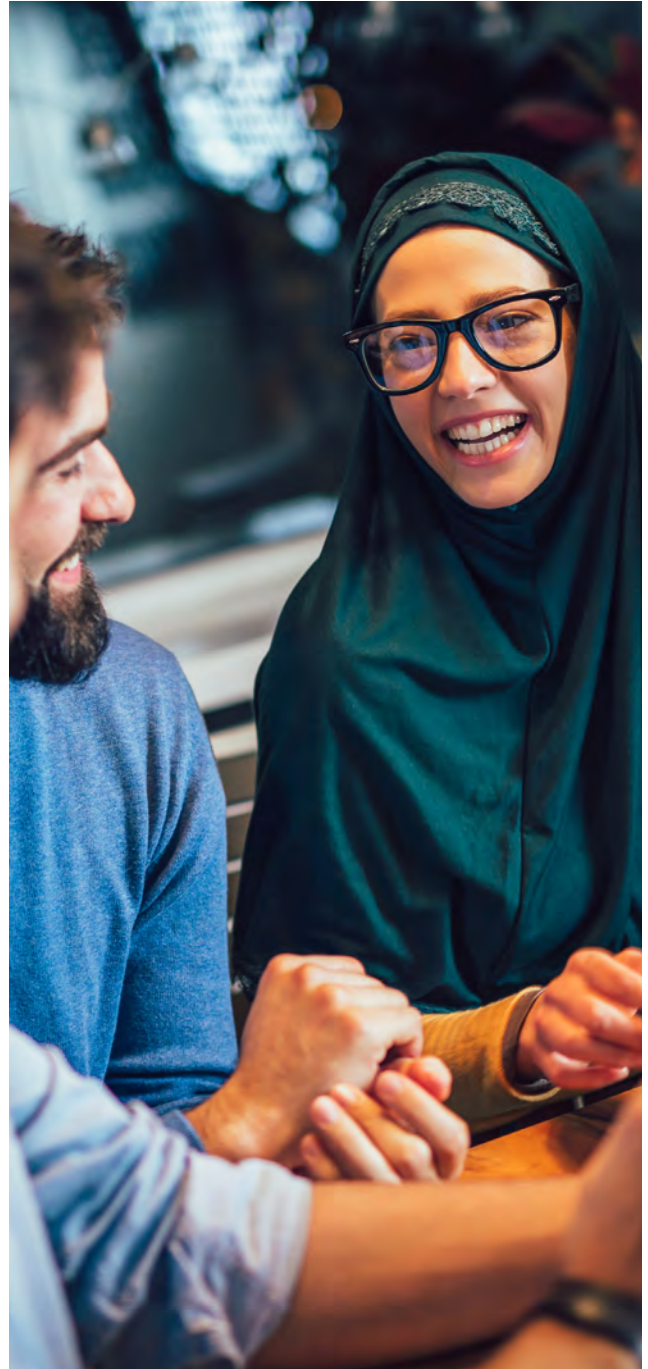
Support for parents and carers can be flexible to meet the needs of your school or college and is designed to showcase apprenticeships and T Levels as career opportunities.

Resources

[Download the new 2024/25 brochure](#) for details of the full ASK programme and resources available.

Visit the [ASK Resource Hub](#), supporting those helping young people make informed career decisions.

Arrange a planning session with the ASK team to discuss your requirements and agree what sessions would work best. Please email Zsuzsanna Such: zsuch@edt.org



Upgrading to Compass+

If you haven't upgraded to Compass+, you're missing out! Compass+ supports you to benchmark, manage, track and report on your institution's careers programme at individual learner level.

Compass+ also includes the Future Skills Questionnaire (FSQ). A self-completion questionnaire that gives students the opportunity to reflect on their career-related knowledge and skills. The FSQ can also be used to help identify students who may be at risk of NEET, track students who are responding consistently negatively to the questions and responses used to tailor activity and support based on student or group need.

You can review the questions for each version of the Future Skills Questionnaire:

- » [Starting Secondary \(Year 7\) FSQ \(PDF\)](#)
- » [Transition from KS3 \(Years 8 and 9\) FSQ \(PDF\)](#)
- » [GCSE \(Years 10 and 11\) FSQ \(PDF\)](#)
- » [Post 16 Study \(Years 12 and 13\) FSQ \(PDF\)](#)
- » [SEND \(all year groups\) FSQ \(PDF\)](#)

The CEC has lots of useful resources designed to support Compass+ users, from Careers Leaders getting started using the platform, to more experienced users looking to take the next step:

- » **Compass+ features on a page**
This useful handout highlights the benefits of Compass+, outlines its key features and explains how to get started. > [View features](#)
- » **Compass+ New User Checklist**
Just upgraded to Compass+? This checklist outlines the steps you need to follow to start using the platform effectively. > [View checklist](#)
- » **Compass+ Next Steps Checklist**
This checklist has been designed to help users who have mastered the Compass+ basics and are ready to make effective use of more features. > [View checklist](#)
- » **Compass+ Time Saving Tips Checklist**
A checklist of top tips to follow for time-poor Compass+ users. > [View checklist](#)



Upcoming webinars

Compass+ webinars

Webinar	Date/time	Registration link
Explore the key features of Compass+	Thurs 7th Nov 3.30pm to 4.30pm	Register here
Using Compass+ effectively in a SEND setting	Thurs 10th Oct 3.30pm to 4.30pm	Register here
Delivery, analysis and impact of Future Skills Questionnaire (FSQ)	Thurs 14th Nov 3.30pm to 4.30pm	Register here
Introduction to Compass+ and FSQ for Governors	Thurs 28th Nov 3.30pm to 4.30pm	Register here

Compass+ Bitesize webinars

Webinar	Date/time	Registration link
Compass+ Bitesize : FSQ Reporting	Tues 8th Oct 3.30pm to 4.00pm	Register here
Compass+ Bitesize : Custom Groups	Tues 15th Oct 3.30pm to 4.00pm	Register here
Compass+ Bitesize : Learner Reporting	Tues 5th Nov 3.30pm to 4.00pm	Register here
Compass+ Bitesize : Bulk activities and Partner uploads	Tues 12th Nov 3.30pm to 4.00pm	Register here
Compass+ Bitesize : FSQ Reporting	Tues 19th Nov 3.30pm to 4.00pm	Register here

2024 Enterprise Adviser Survey Insight Report

Businesses play a pivotal role in the modern careers education landscape. Their partnerships with schools and colleges help bridge the gap between education and employment.

First introduced in 2015, Enterprise Advisers (EAs) are now well established in the careers system. This briefing offers insights from a national survey of just under 1000 EAs. It focused on the impact of the EA role on schools, colleges, employers and young people, also exploring areas for further training and support.

This year's survey results show notable improvements, with clear benefits for all stakeholders involved. It also highlights opportunities to move to a more flexible, agile model to target EA support and drive greater impact. In response to the ever-increasing need for engagement between businesses and education, the role of EA emerges as a key route for effective collaboration. With 83% of EAs recommending that others take on the role, the imperative is clear for expanding this group of committed business volunteers.

[Read the full Insight Report \(PDF\)](#)

London Careers Programme evaluation

London GLA has commissioned DMH associates, a specialist research and consultancy agency, to conduct a mixed-methods evaluation of the London Careers Programme. They aim to gather a sufficient sample by October 25th for analysis.

We are pleased to invite you to take part in this important survey as part of the review. The evaluation activities will also look to provide more insight into current and possible future provision of careers education and guidance in schools and colleges in London. This initiative, commissioned by Greater London Authority (GLA) and led by Dr Deirdre Hughes OBE, Director DMH associates, seeks to gather valuable input from teachers, Careers Leaders and Senior Leaders in schools and colleges.

[Complete the Schools and Colleges survey here](#) (This should take no more than 10 minutes to complete).

Events



WHAT	WHEN	WHERE	DETAILS
TFL: Employability support for schools	Various	Various	<p>TFL are investing in key programmes to engage young people and their teachers to better understand business, how the green agenda is shaping the world of work, and employability skills.</p> <p>> Click here for more info</p> <p>TFL also have a series of programmes for neurodiverse students.</p> <p>> Click here for more info</p>
Pathway CTM events	Various		<p>There are a range of events for parents/ carers and students that connect you with leading UK employers to gain experience and figure out next steps after school/ college.</p> <p>> More details / sign-up</p>
Apprenticeship and Education Event	Tues 8th Oct 9.30 am – 3.00 pm	Saracens StoneX Stadium, NW4 1RL	<p>A free event for students aged 16+, parents and carers and also career leads and teachers to bring together employers, universities, colleges and training providers. Providing information and advice regarding apprenticeships at all levels and educational pathway options.</p> <p>> Register here.</p>
Enhancing Career Strategy & Future Skills Questionnaire Workshop	Thurs 10th Oct 9am - 2pm	Online	<p>Join our essential workshop to deliver a comprehensive careers program that aligns with Gatsby Benchmarks while using tools like Compass+ and the Careers Impact System.</p> <p>> Register here</p>

London Job Show	Thurs 10th & Fri 11th Oct	Westfields, Shepherds Bush	<p>Meet top employers face to face and apply directly for thousands of vacancies across Central and Greater London</p> <p>> Register here</p>
Amazing Apprenticeships: Time For Change	Tues 5th Nov & Tues 3rd Dec 1pm		<p>Free workshop webinars addressing the challenges faced by diverse and disadvantaged applicants when it comes to apprenticeships.</p> <p>> Check out the full schedule here.</p>
West London Youth Careers Summit	Thurs 14th Nov	IBIS Earl's Court	<p>The second edition of the West London Youth Careers Summit will bring together key stakeholders from across West London to share good practice, explore challenges and establish alliances that will drive action in response to youth unemployment in our geography.</p> <p>> Register here</p>
London Careers Fair	Fri 15th Nov 10.00 am – 2.00 pm	Tottenham Stadium, N17 0BX	<p>The London Careers Fair will offer candidates from all backgrounds, experience and education levels the opportunity to speak to representatives from over 150 local and national employers, all in one place.</p> <p>> Get your tickets here.</p>
Discover! Creative Careers Week 2024	Mon 18th – Fri 22nd Nov		<p>Discover! Creative Careers Week calls for employers and individuals across the sector to provide young people aged 11-18 with direct encounters with industry through in-person and online events at workplaces.</p> <p>Schools, colleges and industry should register their interest in taking part.</p> <p>> Register here.</p>

Tech4Futures: Digital Marketing Workshop	Tues 7th Dec 2.pm - 3.30pm	Online	<p>Join an interactive online workshop and get a sneak peek into the exciting world of digital marketing. Whether you're curious about brand building, advertising or eager to explore our range of digital marketing apprenticeships, this session is perfect for you!</p> <p>> Click here for details and to register.</p>
London Careers Festival	Mon 3rd - Tues 18th Feb 2025		<p>Don't miss this opportunity to connect young people with employers from a range of sectors to inspire and fuel their imagination.</p> <p>> Find out more and register here</p>
National Apprenticeship Week 2025	Mon 10th - Fri 14th Feb 2025		<p>National Apprenticeship Week brings together the entire apprenticeship community to celebrate everything that is amazing about apprenticeships.</p> <p>If you're considering an apprenticeship or know someone who is, this event is for you! It's your chance to connect, learn and dive into the world of apprenticeships.</p> <p>> Register here.</p>

WLCH events and activities form

To help support your career activities across the next academic year, we are keen to find out more about what you have planned. This will enable us to work with our network of employers and enterprise advisers and request support on your behalf.

Please [click here](#) to add your 24/25 activity. We will then review and share details with our employers and put them in touch with you directly.

★ Featured event



Enhancing Career Strategy & Future Skills Questionnaire Workshop 10th October | 9am - 2pm | Online

Is your school's careers strategy ready for today's students and tomorrow's workforce?

Join our essential online workshop to deliver a comprehensive careers program that aligns with Gatsby Benchmarks.

What You'll Learn

Streamline your careers provision: Why and how to become compliant and align your whole school improvement plan utilising tools, including the Career Development Institute framework, Compass+, Careers Impact System review and Future Skills Questionnaires.

Future Skills Questionnaire: Help all students complete this questionnaire to identify gaps in

your careers strategy and tailor support. Learn how to create and send the link for all year groups, with expert guidance on the day.

Why Attend

Gatsby Benchmarks Compliance: Meet all eight benchmarks with consistent, high-quality careers guidance.

Student-Centered Insights: Use the Future Skills Questionnaire to understand students' confidence and readiness, closing gaps with tailored support.

Data-Driven Strategy: Equip yourself with tools to assess your program's effectiveness and continually improve provision.

[Register now.](#)

★ Featured event

West London Youth Careers Summit 14th November | IBIS Earl's Court

The second edition of the West London Youth Careers Summit will bring together key stakeholders from across West London to share good practice, explore challenges and establish alliances that will drive action in response to youth unemployment in our geography.

Summit Objectives:

- » Develop Cross Sector Relationships to drive significant improvements in youth employment across west London.
- » Agree Shared Solutions to address local skills/labour shortages and entrenched youth unemployment.
- » Take Practical Actions to build systems and processes to support young people at risk of becoming NEET into good local employment

Who should attend?

- » West London Career Leaders and school/college Senior Leadership Teams
- » West London employers of all sizes
- » Youth employment service providers
- » Local Councils

[Click here to find out more and be sure to register your place.](#)



Resources

The National Careers Service

We provide careers information, advice and guidance. We can help you make decisions at all stages in your career. Some of our features include skills assessment, career and job profiles, plus course and training opportunities.

[Find out more](#)

Sustainability Work Experience Placements

WWF-UK, Villiers Park Educational Trust and Founders4Schools have worked in partnership to provide schools with a programme of learning to support young people in gaining the skills to gain a career in sustainability.

Register your interest in sustainability work experience placements for your students aged 14-18 [here](#).

Green Careers Week

Taking place across 4-9th November, an exciting event that raises aspiration, supports diversity, challenges stereotypes, and promotes real opportunities for young people to have a career that will genuinely make a difference.

Discover careers, jobs, roles, and career pathways that are green careers and develop green skills.

More info and resources [here](#).

Amazing Apprenticeships Display Materials

Download this apprenticeship display bundle to create engaging and informative careers displays, featuring the updated A-Z of Apprenticeship Traits poster.

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Career Development Institute

The UK's professional body for all aspects of careers work

The CDI encourage new entrants into the world of career development and help you get qualified to provide careers education, information, advice and guidance.

As a member of the CDI, you benefit from professional development, expert

guidance, networking opportunities and many other membership benefits* like professional registration and training to connect with fellow practitioners, plus regular magazines, updates and much more.

[Find out how CDI can support you](#)

*annual fee applicable

Tomorrow's Engineers Week

Mon 11 to Fri 15 Nov

This partner toolkit for Tomorrow's Engineers Week introduces the theme for 2024, which is Power up your passion to encourage young people to think hard about how they can align their passions to a career in engineering and technology.

By registering, teachers will be the first to hear about any new resources and activities to help celebrate #TEWeek24.

Teachers can register [here](#)

For additional tips and guidance on how to get the most from your engineering engagement activity, head over to [Tomorrow's Engineers](#)

National T Levels Week Bundle

This year, National T Levels Week will take place between Mon 2nd – Fri 6th December 2024. The week will focus on continuing to raise awareness of the many T Level subjects now available and showcase the success of the programme.

The Amazing Apprenticeships team has put together a bundle of resources so that you can celebrate the week. This includes information aimed at parents/carers, students and teachers.

[View resources](#)

2025 University application toolkit

To help you support and guide your students, UCAS have developed a toolkit to share key information about higher education, apprenticeships, and the UCAS application process.

It contains a wide range of resources, which can be used together or as part of a programme, as well as materials to share with colleagues and parents.

[Explore resources](#)

★ Featured resource



London LMI: Inspire and excite your students

Local labour market information to support students with career and study planning

This free platform has been specifically designed to address a gap in careers information and help schools to meet Gatsby benchmark 2 by taking a deep-dive into the local labour market of an area to better inform student career and study choices.

It has been created with teaching resources to help teaching staff to embed careers learning into lessons and the curriculum.



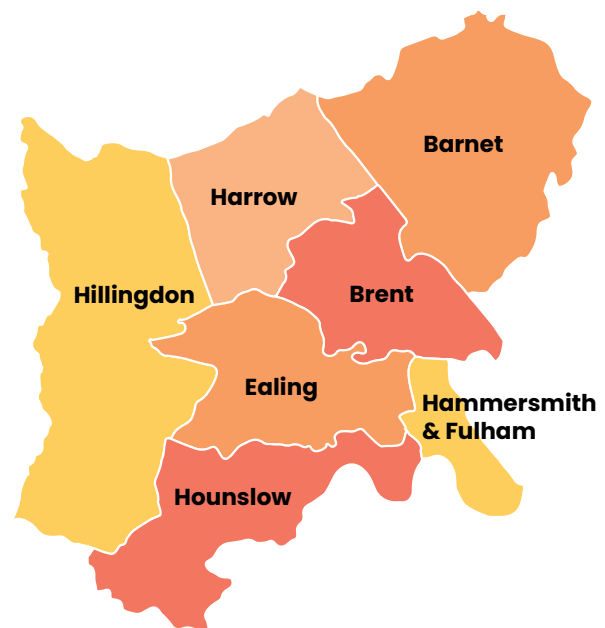
What's New?

- » Brand New Industry Information and Teaching Resources
- » Access the latest information on various industries, along with newly developed teaching resources to support your curriculum.
- » Industry-Specific Job Profiles and Qualification Pathways
- » Explore detailed job profiles, qualification pathways, and opportunities specific to each industry.
- » Simplified Post-16 and Post-18 Study and Provider Information
- » Find clear and concise information on study options and providers for post-16 and post-18 education.
- » Improved User Navigation
- » We've improved user navigation, making it easier for you to access the information you need.
- » New Employer Profiles and Virtual Work Experience Programmes
- » Discover new employer profiles, participate in insight activities, and engage in virtual work experience programmes.
- » [Find out more](#) and explore your [local borough](#) and the projects and employers that are creating jobs

We'd love to hear your thoughts on this edition of our newsletter

Please take a couple of minutes to complete our feedback form

[Share your feedback](#)



West London Career Hub is delivered by a team of skilled Enterprise Coordinators who are based across **West London boroughs**, linking schools, colleges and local employers.

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