

Newsletter

End of term round-up

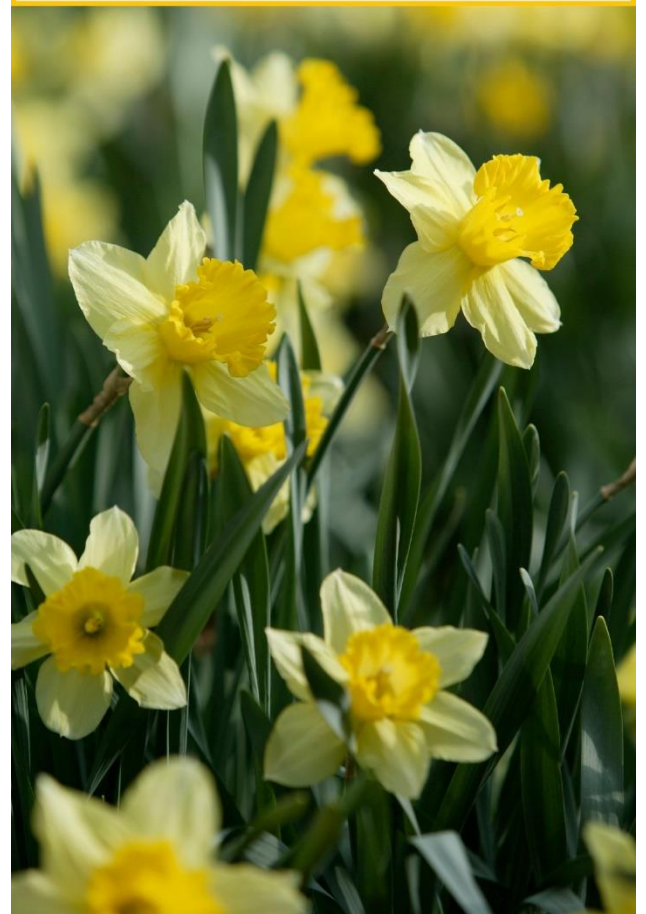
March 2024

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Welcome to the Spring Term edition
of West London Careers Hub (WLCH)
Newsletter



Spring Term Update

As we approach the end of the spring term and look forward to the Easter break it has been a great start to 2024 for the West London Careers Hub!

We supported many institutions during National Apprenticeship Week and National Careers Week and were able to share several outreach opportunities across our network. The team supported events, panel discussions and webinars during both weeks to help raise the profile of apprenticeships and careers education.



This term saw the launch across London of the UCAS [Early Connect Pilot](#) which helps to amplify technical and vocational pathways, and gives apprenticeships equal parity as an option to other pathways. It's great to see that students can now apply for apprenticeships on the same platform they use to apply for university. Many institutions have signed up and attended the CPD sessions so if you are interested, please [click here](#).

The four London hubs worked very closely with Apprenticeship Support and Knowledge (ASK) team to deliver a series of webinars across NAW for the second year running and these were well attended by students, teachers, and parents/carers.

We were pleased to launch our new outreach 'support request form' this term, which Matt Carter shared with all schools/colleges. It was great to see details of your activities come through, which Matt was able to share with the Enterprise Advisers (EAs) and employers in our network requesting their support. We hope you have found this new process useful. Please do submit your summer term activity if you'd like support from the hub – [click here](#).

I wanted to thank all our EAs who have worked with us over the last few years as well as new EAs that have joined us this term. By representing your industry and raising awareness of the sector, you can really help bridge the gap between education and business. EAs can now work in an "agile" way if they choose to, so this term we have seen an increase in EAs working across multiple institutions as well as across the seven boroughs, which has been fantastic.

Lastly, I would like to draw your attention to the Careers and Enterprise Company's 'Careers Education 2022/23: Now & Next' report, setting out the clearest picture of the education system to date, showing the growing evidence of progress in England.

The report draws on data and insight from over 100,000 young people, more than 4,500 secondary schools and colleges in England, as well as employers. Key findings include:

- Young people's career readiness improves as they progress through school, rising from 46% when they start secondary school in Year 7, to 77% in Year 13.
- 86% of businesses say their work with schools leads to more young people wanting jobs in their sector.
- High quality careers education reduces a young person's risk of not being in a job, education, or training by 8%.

Read the full report <https://bit.ly/49AXYy1>

The summer term is fast approaching but for now I hope you manage to get a well-deserved rest over the Easter break.

Thank you for taking the time to read our Spring Newsletter.

Aarti Jaswal, Strategic Hub Lead

Sector News

Provider Access Legislation (PAL) Update

Statutory guidance for Provider Access Legislation

In January 2023 the government updated the statutory requirements placed on schools for PAL. Schools must provide learners with a minimum of six encounters with providers of approved technical education qualifications and apprenticeships.

A recent update to PAL has been shared by the CEC. A key part is additional questions in the Compass+ Evaluation GBM7 PAL section:

- What proportion of learners of the year group who most recently completed the 'first key phase' as defined in the updated Provider Access Legislation (period covering 1st September in Year 8 to 28th February in Year 9) had at least two encounters that met the requirements of PAL within that key phase?
- What proportion of learners of the year group who most recently completed the 'second key phase' as defined in the updated Provider Access Legislation (period covering 1st September in Year 10 to 28th February in Year 11) had at least two encounters that met the requirements of PAL within that key phase?
- What proportion of learners of the year group who most recently completed the 'third key phase' as defined in the updated Provider Access Legislation (period covering 1st September in Year 12 to 28th February in Year 13) were offered at least two encounters that met the requirements of PAL within that key phase?

NOTE: To clarify, dates run across 18 months i.e. September 2023 to February 2025. PAL encounters can continue beyond February 28th for Years 8, 10 and 12.

For full details, plus more support/resources relating to PAL, visit the Careers and Enterprise Company's [Provider Access Legislation](#) section of their website.

Spotlight

PAL Best Practice



Alicia Crix, Elthorne Park High School (Ealing)

As a compliance of PAL, Elthorne Park High School (EPHS) has been working with WLCH to comply with 'schools must provide at least six encounters with providers of technical education or apprenticeships for all their students during school years 8-13'.

Further to previous assemblies presented by Parimal, our Enterprise Coordinator, on alternative pathways featuring Apprenticeships, T Levels and HTQs, a follow-up was planned for a young apprentice to share their experience with year 9.

Sukhbir Sahans from Ealing Council Apprenticeships Team introduced Parimal to Harvey Duncan, a SEND young person who had completed the Ealing Council Apprenticeships programme and has now secured employment within the FIS & Youth Service Team – Peer Advocacy & Web Communications.

Harvey delivered a fantastic online presentation going into detail about his background as a SEND young person and his apprenticeship journey.

Harvey spoke about the skills and qualities needed to get onto the apprenticeship, as well as the hurdles and challenges he faced. At the end, Harvey did a great job answering questions from students and received a huge round of applause and cheers from the year 9 students. It seemed they were clearly inspired by his story.

As a result of Harvey's presentation, the school has reached out to Ealing council to see if they can accommodate a Year 10 student with an EHCP plan. The talk also gave the school insight into the inclusive ethos at Ealing Council when it comes to recruitment, and we would be really keen to set up a partnership with them.



Feature

Career Programme

Support - ASK

The ASK team can help you support your careers programme, offering a range of activity that support Gatsby Benchmarks. To discuss further and book a session, please email:

ask@educationdevelopmenttrust.com

Student sessions

NEW Career starter sessions

> GBM 1 ✓ 2 ✓ 3 ✓ 4 ✓ 7 ✓

Apprenticeship, traineeship, and T Level awareness assemblies

> GBM 1 ✓ 2 ✓ 3 ✓ 4 ✓ 7 ✓

Apprenticeship/traineeship registration workshops

> GBM 1 ✓ 2 ✓ 3 ✓ 4 ✓ 7 ✓ 8 ✓

Application/CV workshops

> GBM 1 ✓ 2 ✓ 3 ✓ 4 ✓ 7 ✓

Mock assessment centre workshop

> GBM 1 ✓ 2 ✓ 3 ✓ 4 ✓ 5 ✓ 7 ✓ 8 ✓

Mock interview sessions

> GBM 1 ✓ 2 ✓ 3 ✓ 4 ✓ 7 ✓ 8 ✓

Careers fairs

> GBM 1 ✓ 2 ✓ 3 ✓ 4 ✓ 5 ✓ 7 ✓ 8 ✓

Apprenticeship Ambassadors

> GBM 1 ✓ 2 ✓ 3 ✓ 4 ✓ 5 ✓ 6 ✓ 7 ✓ 8 ✓

BRIDGING THE GAP

HS2, Old Oak Common

A key role of the hub is engaging with employers and WLCH was recently invited by HS2 to be part of a panel discussion focusing on Race Equality Week and National Apprenticeship Week, in front of a live audience of HS2 staff.

It was great for Daniel Sullivan, our Enterprise Coordinator for Hammersmith and Fulham, to have the opportunity to highlight the importance of bridging the gap between education and the world of work. He was also able to talk about the important work around helping disadvantaged young people by providing access to a network of employers and other people/companies the hub works with. And the work of our specialist SEND Enterprise Coordinators, as well as the programmes the hub are helping to facilitate, like reducing stereotypes by promoting awareness of the variety of roles within construction to girls.

The final topic which rounded off the panel discussion was the importance of representation in schools and the role the employer has to play. The students from diverse backgrounds and ethnicities want to see other people that look like them, doing well at all levels. The West London Careers Hub seeks to recruit a diverse range of Enterprise Advisers (business professionals who are volunteers) from different age groups, ethnicities and backgrounds who support a variety of different school activities. This helps give students invaluable insights, encouragement, and confidence to succeed in the world of work and to have enough knowledge and information to make informed decisions along the way.



Making a difference

Nadia O’Sullivan, Canons High School (Harrow)



The school had asked for careers assemblies and needed someone to support us in setting our year 10s up for the upcoming mock interviews they will be having next month.

Our Enterprise Coordinator, Heena Patel, delivered an assembly talk on CV writing to the whole year group. Heena was perfect for this activity as she has the experience and background in HR.

The presentation will now enable our students to

- Improve understanding and provide practice opportunities – so young people are more confident during in-person interviews.
- Support with written communications – so they become better at describing their skills and experience in CVs, application forms, LinkedIn and cover letters.

Students are now more aware going into their PSHE lessons where they will begin writing their CVs.

It was a very useful session for our staff, particularly the Do’s and Don’ts section of the talk. They now feel more informed and will take learnings back to the classroom when teaching the CV lessons.

Mason Armstrong, Westside School (Hammersmith & Fulham)

Working with WLCH has helped develop Westside School Careers Programme significantly by connecting us with multiple external organisations such as Spark Charity, ASK programme and Chelsea FC Foundation.

I first engaged with WLCH through EC Daniel Sullivan, and he has been giving me great advice on how to improve the school careers programme. He’s also helped me build a great relationship with Chelsea FC Foundation.

The link with Chelsea FC Foundation has allowed some of my students to visit Stamford Bridge to meet with multiple employers/workers at Chelsea FC to discuss potential career options in sport.

Being able to work with the club has allowed some of our students to have a wider perspective of the world and they’ve had the chance to see all types of careers that they can get into through sport.

WLCH is a great organisation that helps elevate careers programme for schools and alternate provisions across West London.

“I am seeing a positive impact on their lives.”

Mason Armstrong





A day in the life...

**Matt Carter, Employer Engagement
Enterprise Coordinator**



Insight visit with Green Corridor

Green Corridor is, in their own words, a special place. It is a provision where learners aged 16-25 with Special Educational Needs (SEN) and an Education Health and Care Plan (EHCP) come to learn and be prepared for the next stage of life. Programmes are tailored to the needs of each learner to prepare them for education at the next level or for employment, centred around either catering or horticulture, alongside a functional skills programme.

In order to get a better insight into how the hub and our partner employers can help support Green Corridor, I arranged a visit.

Green Corridor is an amazing facility. A highlight was getting to see how they grow their own fruit and vegetables which are then used to produce meals that are served to staff and students.

A key learning from my time at Green Corridor was that we need to get more employers to visit the facility, talk to the students to fully understand their potential and to discuss potential job opportunities within their organisations. Further to my visit, I'll be looking to engage with employers to discuss their current process and need to help ensure they adapt the way they interview a young person from a SEN school/college.

Enterprise Adviser & Employer Network Meetings

In January we kicked off our first Enterprise Adviser and Employer Virtual Network Meeting, which takes place bi-monthly. These meetings, with EA's and employers who volunteer their time, will help keep them updated with the latest sector news and working practices - to help them support the careers leads and schools/colleges. The meeting also gives the EA's an opportunity to share best practice and ask questions within the group and the hub team. Discussion points included: CEC approach to EA Agile support, Employer Standards, CEC Digital Hub & Communication from the Hub.

One of the outcomes of the meeting is the set-up of an EA & Employer group on LinkedIn. We have lots planned for future meetings, topics such as supporting SEND schools and the benefits of work experience.

[Register now](#) for next session: 22nd May @ 11am.



Support Request Form

If your school or college has any activities coming up that would benefit from the support of one of our partner employers or an Enterprise Adviser, [please submit your request here](#).

Remember it's always helpful to give plenty of notice of your event.



Enterprise Adviser Spotlight

Anita Mark, Financial Consultant (Hillingdon)



Throughout my employment I had the opportunity to engage with young people through schools and support their entrance into work. The opportunity to volunteer seemed a perfect way to continue giving something back.

I was recently connected with Global Academy to support knowledge enhancement in specific areas relating to their Business Numeracy programme.

It was great to be able to liaise directly with the academy to understand their needs better. I would encourage anyone to have that conversation so that you can pitch things at the right level. I had some concerns that it might be difficult to engage the group and focussed on ensuring what I was sharing was interactive, but this still came with some level of apprehension.

Ultimately, I ended up working with 30 students and, whilst the content I had prepared was all relevant, it became secondary as the group were so engaged and responsive. The students were so passionate and knowledgeable that it made my job easier and allowed me to further recognise the value of being able to share your experiences with young people.

I am now feeling super keen to do more in the local area and support wherever I can and add value to as many young people as possible.

“Working with young people at Global Academy was a fulfilling experience that put a smile on my face.”



Feature

CPD Session Summary

At the end of January, we held our first CPD webinar of the year. Our speaker, Bob Neame is a specialist in the careers education field and in this session, Bob shared his expert knowledge around CEIAG, delving into how preparing for Ofsted and making use of the school improvement process can create a robust CEIAG offer.



Bob encouraged participants to delve into how prepared their school is for an Ofsted visit and consider how well the wider school knows the careers programme.

Top Tips:

Stay connected with SLT and teachers. Ensure your website includes a Provider Access Statement, a Career Programme, Careers Leader's name (and contact detail), information on how the school assesses its impact on pupils and include the next review date on published documents.

Collaborating with stakeholders increases the visibility of your CEIAG and will develop a comprehensive approach. Ideas on this were explored, and the need to liaise with: Career Linked Governor, Head Teacher & SLT, Subject Leaders and Teachers, Tutors/Pastoral Staff, Students, Parents, Local Authorities & Partner agencies, Employers, Alumni, and Learning Providers.

Keep an eye out for more CPD sessions coming in the Summer term.

“I joined this invaluable webinar on Tuesday – thank you for this.”

Careers Leader



Feature

Career Leader Network

Lynette Webb, Enterprise Coordinator, Hillingdon Borough

The Hillingdon Careers Leaders meeting at the end of January was hosted by HRUC and held at Uxbridge College. The meeting was very well attended and had a fantastic agenda.



Representatives from schools, colleges, Hillingdon Council and WLCH shared some great insight including:

- How the borough was doing in terms of Compass evaluations and Gatsby Benchmarks compared to other parts of West London.
- Future Skills Questionnaire implementation and the positive impact in helping to develop the careers programme for the students.
- HRUC facilities, technology, courses, and programmes offered to students.
- How CEC Careers Leader Training has helped Career Leaders develop.

It was really insightful to hear the Hillingdon Careers Leaders share best practices and ideas with one another, talking about how they meet the Gatsby Benchmarks in their schools/colleges. It was also lovely that two Careers Leaders shared their experiences of how The Careers Leader Training which is CEC funded has helped them in their roles.

The Careers Leaders then worked in different breakout sessions which focused on good practice and the barriers being faced.

Discussions included:

- Gatsby Benchmark 6 - Experiences of workplaces.
- Gatsby Benchmark 7 - Encounters with further and higher education.
- WLCH Enterprise Advisers - Opportunities to engage.

“It was great to see the Careers Leaders working together and sharing best practice with one another.”

Lynette Webb



Spotlight on SEND

SEND radio station training/podcast, Shaftesbury High School (Harrow)

Margaret Newman, SEND Enterprise Coordinator

Following a visit to see the Career Leader at Shaftesbury School, I noticed that this school had a radio room and I asked how this area was utilised by the students. The Career Lead, Deborah, explained that there was limited usage due to the lack of understanding of how to use the equipment etc.

I reached out to an ex-colleague at the BBC and after being put in touch with the head of BBC outreach work, I was introduced to John Offord, a freelance content producer/broadcast journalist with extensive experience in TV production, event management, radio production and media training.

John provided an extensive list of the type of training he could offer to support the students, plus he'd also help them to use the radio equipment too. It completely exceeded the school and my expectations!

The BBC Academy was able to support with three days of training for six young people. Two days would be spent at the school and the final day would incorporate a student visit to Broadcasting House for a tour of floor eights radio studios.

The pilot began in January 2024 with the aim to provide training and implement a communication channel for SEND young people in West London. The students from Shaftesbury school will then train other suitable SEND students in West London, with support from their respective IT departments.

Once we have a pool of students trained the aim is to explore developing a SEND Radio station. To start the ball rolling, the students used their newly acquired skills to launch a Podcast!



You can check out progress to date, on the school podcast channel which launched at the end of January 2024!

<https://podcasters.spotify.com/pod/show/shaftesbury-high-school>



Future Skills Questionnaire

Maria Varela, SEND Enterprise Coordinator

This term I visited The Village School in Brent, with Natalie from the Brent SEND Employment team, to deliver the Future Skills Questionnaire (FSQ) to a few groups of SEND students.

I started by giving a brief introduction, followed by Natalie who also gave an overview of what the session would involve and why it was important to capture the students' voices. We worked in small groups with the students, explaining the questions in detail and encouraging the students with open questions to answer to the best of their ability. In total twenty-one students, with support, completed the FSQ. The session was wrapped up with a short debrief, explaining that Natalie would collate the answers and feedback to their teachers of next steps.

This was a very insightful session that highlighted that SEND students need a lot of support in completing the FSQ. The session also highlighted that more work needs to be done to support the students with the language of careers, especially around next steps, pathways, and meaningful labour market.



Feature

Fantastic Fair!

Liz Tubb, Enterprise Coordinator, Brent

I recently attended a careers fair at Preston Manor School, organised by CL Christelle Nyakeru.

It was a fantastic event, well represented by universities, colleges and a range of employers, STEM ambassadors, plus an Apprenticeship Training Provider and ASK Apprenticeships too. Preston Manor's Enterprise Adviser, Grace Oyesoro from Quintain Living also attended and brought along colleagues from a range of departments, to give real insight into the varied career opportunities available.

"It was great to see such enthusiasm from all the young people at the careers fair. A great opportunity to chat to them about their career aspirations and to talk about the fantastic opportunities within the construction and real estate management industry."

Grace Oyesoro, Head of Ops, Quintain Living

The school hall was set-up with chairs in the middle and exhibitors around the edge. Each one of the three sessions welcomed a year group and began with a talk from Yolanda Toussaint.

Yolanda, a distinguished Lecturer and Lead Coordinator for Diversity & Inclusion at Barnet and Southgate College, gave a hugely inspiring talk about her experience of being underestimated when she was younger, and how that spurred her on to achieve. A very powerful and uplifting message about the importance of self-belief.

"I feel it is important for young people to recognise their potential is not limited to them being one thing, but to being their EVERYTHING. The best version of themselves."

Yolanda Toussaint, Lecturer

The students then had the chance to chat with all the exhibitors about the pathway opportunities open to them as they look to take their next step. I think we were all a bit hoarse by the end, but everyone agreed that it had been a really great event!

"A Careers Fair is such an important part of our careers calendar, giving our students the time to talk to all the exhibitors and really think about what their transition from education might look like."

Christelle Nyakeru, Careers Lead





Upcoming events



Reach Society 12th Careers Conference

Tues 2nd April, 10am – 4pm

@ Royal National Hotel, London WC1H 0DG

Designed to create high value opportunities for young people to interact with role models from a wide range of professions. This event offers those aged 13 plus, and their parents/guardians, an extraordinary opportunity to engage and interact with Black professionals, employers and community groups.

> [Reserve a spot](#)



Biomedical Engineering Taster Course

Weds 3rd April, 3.00pm – 5.30pm

@ The Engineering Building, Mile End Campus

Join us for this unique opportunity to meet academics and students from Biomedical Engineering and find out what it would be like to study this at Queen Mary University of London.

This taster course is open to students in Year 12 studying Maths and Physics, or Chemistry, at A-Level. Students studying an Engineering related BTEC Level 3 should also be studying towards A-Level Maths.

> [More info and registration](#)



Robotics Engineering Taster Course

Thurs 4th April, 3.00pm – 5.30pm

@ The Engineering Building, Mile End Campus

At this taster course get hands-on experience of how robots are designed and built, and how they are applied in sectors as varied as manufacturing, aerospace, and healthcare.

Open to students in Year 12 studying Maths and Physics, or Chemistry, at A-Level. Students studying an Engineering-related BTEC Level 3 should also be studying towards A-Level Maths.

> [More info and registration](#)



Webinar – Exclusively for teachers

Weds 17th April, 6.00pm – 7.00pm

Calling teachers nationwide! Pathway CTM are hosting an exclusive 1-hour free webinar. They'll be revealing findings from the governments recently launched initiative 'Fit for the Future: a 5-point plan to grow and sustain engineering and technology apprenticeships for young people'.

> [More info and registration](#)



2024 National Career Guidance Show

Weds 17th April, 9.30pm – 4.00pm

@ Novotel London West, Hammersmith W6 8DR

The free annual National Career Guidance Show offers excellent networking, information, and learning opportunities for career leaders, teachers, and other professionals in the field of CEIAG.

Embrace. Evolve. Succeed: preparing for future careers in the ever-changing world of work

The world of work is constantly evolving, witnessing significant changes in working patterns, a continued rise in remote working, and widespread industry upheavals. In this dynamic landscape, access to high-quality, lifelong career guidance becomes crucial to better equip the thousands of people our attendees support on a daily basis.

> [More info and registration](#)



T Level Pathways – Parent and Carer Information Session

Weds 17th April, 6pm, online event

T Levels are an alternative to A-levels, apprenticeships and other 16 to 19 courses, and include an in-depth industry placement. They are equivalent in size to 3 A-levels, focus on vocational skills and can help students into skilled employment, higher study, or apprenticeships.

Join this webinar to find out more. The team will be available on the Chat function to answer any questions you might have.

> [Register here](#)



Earth Day 2024:

Careers that invest in our planet

Thurs 18th April, 1.30–2.30pm, online event

Discover opportunities to learn about sustainability and how to navigate different career pathways that lead to a sustainable future. Meet business professionals who have a passion for social impact.

Learn what it takes to carve a path towards a sustainable future.

> [Book now](#)



University of West London Open Day

Sat 20th April, 10.00am – 3.00pm

West London Campus, St Mary's Rd, W5 5RF

During the day, you will have the opportunity to:

- > Find out more about the courses that are on offer
- > Speak to members of academic and support staff
- > Hear students share their experiences of the Uni
- > See the West London Campus facilities

> [Find out more](#)



Unifrog Webinar: What can I do with an education-related degree?

Weds 24th April, 5pm-6pm, online event

Experts from the University of Chester, Norland College, and Anglia Ruskin University are coming together to guide you through diverse career possibilities with an education degree.

Discover insights into teaching, education, and even explore the world of professional nannying.

> [Find out more and register](#)



London Job Show

**Fri 26th & 27th April 2024, 11.00am-5.00pm
@ Westfield Shepherds Bush W12**

A FREE event for anyone looking for a new job or training opportunity.

- Meet 80+ employers in person
- Attend Career Workshops & Seminars throughout the event

Thousands of jobs and courses available. From senior positions to mid-level roles, to entry level, graduate schemes, traineeships, and apprenticeships

> [More info and registration](#)



University Webinar Fair

Weds 30th April-2nd May, online events

UK University Search are collaborating with the Russell Group to bring you five 90-minute sessions each featuring five or six expert panelists who will offer clear, impartial guidance for students looking at taking the next step in their educational journey.

> [More info](#)



Useful Resources



Amazing Apprenticeships planning guide

Throughout the forthcoming term Amazing Apprenticeships will be releasing key resources to coincide with events and campaigns that provide an excellent way to engage students, staff, parents and carers in understanding and exploring apprenticeships.

Check out the link below for some ideas to support your careers provision this summer term:

amazingapprenticeships.com/teacher-zone/planning-guide

INFORMATIVE
I AM SURE THERE ARE GOOD THINGS AHEAD
IT HAS BEEN GREAT WORKING WITH YOU
WE COULDN'T HAVE DONE IT WITHOUT YOU
THANK YOU FOR YOUR GENEROSITY
THIS WILL MAKE MY LIFE SO MUCH EASIER!
AMAZING
I WILL DEFINITELY IMPLEMENT YOUR SUGGESTIONS
INCREDIBLY COMPREHENSIVE BREAKDOWN OF HOW WE CAN IMPROVE THE GATSBY BENCHMARKS!
IT WOULDN'T HAVE BEEN A SUCCESS WITHOUT THE PART YOU PLAYED
PATIENCE **UNDERSTANDING**
COMPREHENSIVE FEEDBACK
WE ARE DELIGHTED THAT WE WERE ABLE TO PROVIDE OUR STUDENTS WITH THIS WORTHWHILE OPPORTUNITY
YOUR COMMENTS ARE REALLY HELPFUL AND INSIGHTFUL
USEFUL **YOU'RE A LEGEND**



Thank you...

As you can see above, we've had some lovely feedback again this term. To all who took time to submit a comment, thank you, it's hugely appreciated.



Coming soon

NEW Online Compass Evaluation Booking Form.

A quick and simple way to book in your summer term compass evaluation directly with your Enterprise Coordinator.

Stay in touch...



wlcareershubs.com



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[wl-careers-hub](https://www.linkedin.com/company/wl-careers-hub)



info@wlcareershubs.com